



JENNIFER MAYER-GLENN

SPECIAL ASSISTANT TO THE PRESIDENT FOR CAMPUS-COMMUNITY PARTNERSHIPS AND DIRECTOR OF UNIVERSITY NEIGHBORHOOD PARTNERS

UNIVERSITY OF UTAH

OBJECTIVE

I believe that through authentic and meaningful collaboration with families and community, we can transform institutions and systems to meet the needs of the communities they serve and in turn transform our community as a whole to be more just and equitable.

SKILLS & ABILITIES

Good communication and interpersonal relationship skills.

Advanced Spanish Speaker

CONTACT INFO

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Salt Lake City, Utah 84105

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EXPERIENCE

SPECIAL ASSISTANT TO THE PRESIDENT FOR CAMPUS-COMMUNITY PARTNERSHIPS AND DIRECTOR OF UNIVERSITY NEIGHBORHOOD PARTNERS-UNIVERSITY OF UTAH

JULY 2019 - PRESENT

I lead a diverse staff committed to convening community residents, community organizations and higher education resources to remove barriers to higher education and improve the health and wellbeing of underserved communities.

DIRECTOR OF FAMILY SCHOOL COLLABORATION SALT LAKE CITY SCHOOL DISTRICT

JULY 2016 - 2019

I led schools in building their capacity to create welcoming and inviting cultures and connect family engagement to student learning.

I supported families to feel empowered to be advocates, decision makers, partners and collaborators with our schools.

I provided development opportunities for school staff to learn research and practices related to engaging families in their schools.

ADMINISTRATOR OF THE GLENDALE-MT VIEW COMMUNITY LEARNING CENTER (CLC) & ASSISTANT PRINCIPAL AT MT VIEW ELEMENTARY, A DUAL IMMERSION SCHOOL

JULY 2014-JUNE 2016

I helped build partnerships with various community organizations and educational institutions to best meet the needs of the students and families in the Glendale community.

I brought together families, school staff and community leaders to engage in authentic conversations that increased the knowledge and understanding of each other to help us all make better decisions.

ASSISTANT PRINCIPAL GLENDALE MIDDLE SCHOOL

JULY 2011-JUNE 2014

During my employment at Glendale Middle School (GMS), I helped GMS move from a school in "improvement/priority status" to "Top Performing Middle School for 2012-2013" due to great student growth.

ALTERNATIVE LANGUAGE SERVICES COORDINATOR

JULY 2009-JUNE 2011

Worked with schools to meet Title III requirements and meet the needs of multilingual students. Supported and observed bilingual teachers in dual immersion classrooms.

SPECIAL EDUCATION TEACHER

2002-2009

North Star Elementary. Worked with district psychologists to intervene in the overrepresentation of multilingual students in special education. Helped develop a process of oral language development assessments required by teachers prior to referral.

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EDUCATION

WESTMINSTER COLLEGE MASTER OF EDUCATION 2006

Master of Education research project/thesis: *The Overrepresentation of Minorities in Special Education*. This project addresses the issues of discrimination and unconscious bias in education. The research studies how teachers interact with multilingual students and students of color in their classrooms and how they determine when a student needs intervention and then referral to Special Education.

UNIVERSITY OF UTAH BACHELOR OF ART – SPANISH 1996

COMMUNITY LEADERSHIP

The Center for Economic Opportunity & Belonging Board of Directors 2023-present

USBE Trust Advisory Committee Member 2017-2019

USBE ACEESS Member 2016-2019

Association of Latino Administrators and Superintendents-Utah

Vice President 2017-2019

Flamboyant Foundation National Family Engagement Fellow 2018-2019

UnidosUS National Institute of Latino School Leaders Fellow 2013-2015

Utah Coalition of La Raza Board 2006 – 2023 (President 2014-2016)

Salt Lake City Human Rights Commission 2005 – 2011 (Chair 2009-2011) & 2023-present

PUBLICATIONS

N. Amiot, M., Mayer-Glenn, J., & Parker, L. (2020). Applied critical race theory: Educational leadership actions for student equity. *Race Ethnicity and Education*, 23(2), 200-220.

Alvarez Gutiérrez, L., Kim, T., Partola, S., Kuttner, P. J., Niang, A., Yanagui, A., ... & Mayer-Glenn, J. (2022). Community-centered school leadership: Radical care and aperturas during COVID-19. *AERA Open*, 8, 23328584221096465.

Alvarez Gutiérrez, L., Hernández, L., Kim, T., Kuttner, P. J., López, G. R., Mayer-Glenn, J., ... & Yanagui, A. (2020). Family-school relationships are the missing link in Covid-19 era education.

Kuttner, P. J., Yanagui, A., López, G. R., Barton, A., & Mayer-Glenn, J. (2022). Moments of connection: Building equitable relationships between families and educators through participatory design research. *Journal of Family Diversity in Education*, 4(2), 141-159.

Hernández, L., Kuttner, P. J., López, G. R., Mayer-Glenn, J., Gutiérrez, L. A., Kim, T., ... & Yanagui, A. (2024). Families and Educators Co-Designing: Critical Education Research as Participatory Public Scholarship. In *Handbook of Critical Education Research* (pp. 778-797). Routledge.

Application Form

Profile

Jenny _____ Mayer-Glenn _____
 First Name Middle Initial Last Name

 Email Address

 Employer

 Job Title

 Home Address

 Suite or Apt

 City

 State

 Postal Code

 Primary Phone

Which Boards would you like to apply for?

Board of Health: Submitted

Referred by:

Qualifications

Please tell us about yourself.

I am Special Assistant to the President for Campus-Community Partnerships at the University of Utah and the Director of University Neighborhood Partners <https://www.partners.utah.edu/>, a department of the U that is geographically located in the west side of Salt Lake County. We work to build partnerships around community identified priorities. We have a network of around 75 partnerships with 129 community leaders. I have been in this position for 5 years. Health and SDOH are the most common community priorities. Prior, I served as a teacher and school administrator for 23 years.

Why are you interested in serving on a board or commission?

Health and SDOH are community priorities. We at UNP work to provide resources to community leaders to address these priorities. I am interested in serving on the Board of Health so I can both learn about county health resources and also provide a community perspective.

What education, work experience, or volunteer experience do you have that applies to the board you are applying for?

I participated in the National Leadership Institute on Public Health with a diverse team that included folks from U Health, Latino Behavioral Health services and Salt Lake County Health Department. I have also been part of the team that has done in depth community engagement work with leaders from U Health to inform the design and programming phases of the hospital that will be built in WVC.

What unique perspectives could you bring to the board?

I have long term experience advocating for the needs of the Latine community. I have served on the board of the Utah Coalition of La Raza, and SLC Human Rights Commission for several years. I am very familiar with the health disparities that exist in SL County.


Upload a Resume

Demographics

Some boards and commissions require membership to be racially, politically or geographically proportionate to the general public. The following information helps track our recruitment and diversity efforts.

Are you a Salt Lake County employee?

Yes No

Are you a current member of another Salt Lake County board or commission?

Yes No

Race/Ethnicity *


 

District *

District 1

Gender Pronouns *



Age Range *



Languages *


 

Political Affiliation

