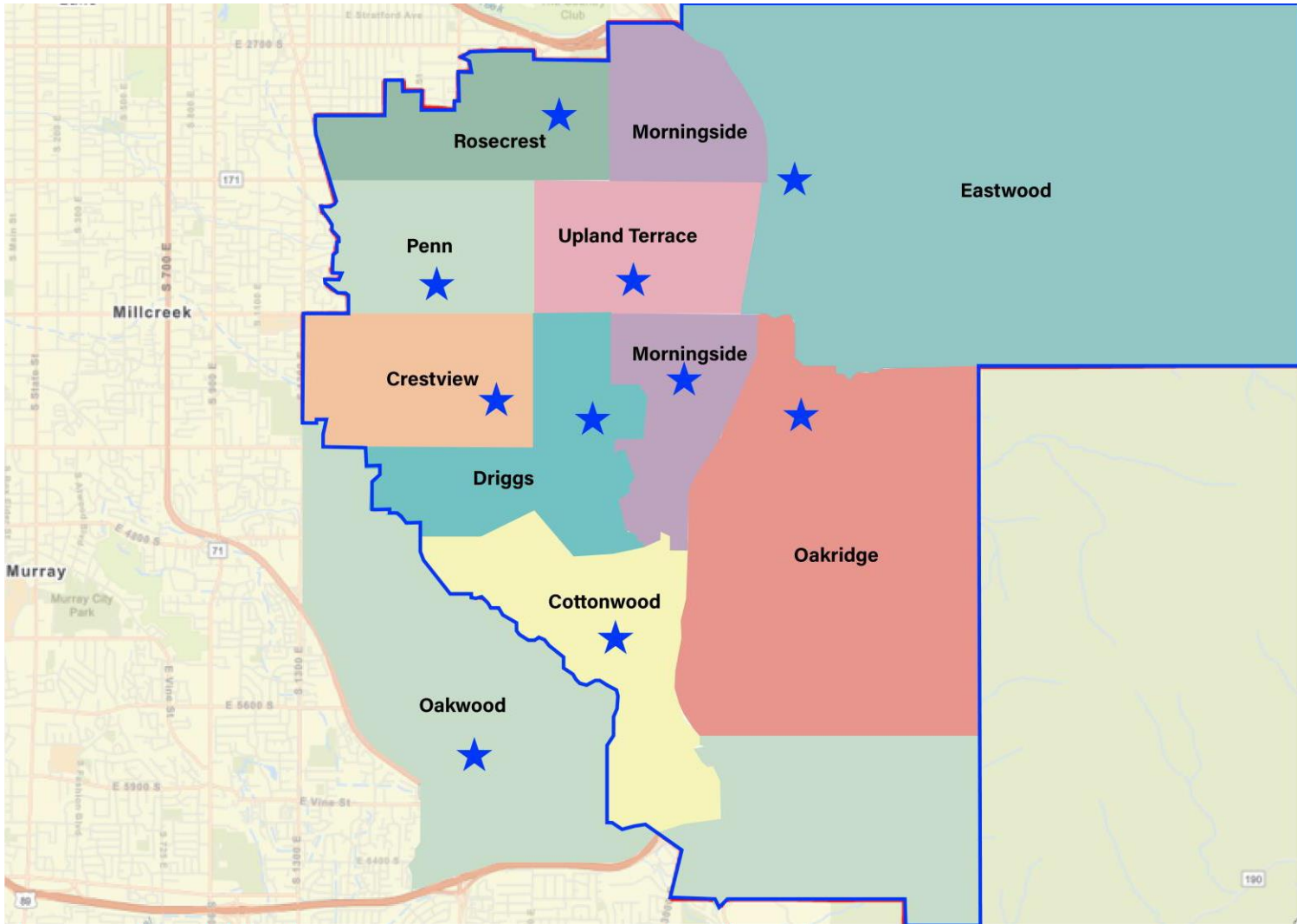


Granite School District
Elementary
Boundary and Closure Study
(Area 5)

2025



Area 5 - Elementary



Area 5 Elementary Schools

Location	FCI	Oct 1, 24 Regular Enrollment	Projected Fall 25 Enrollment	Building Capacity
Cottonwood	37	340	315	~ 500-550
Crestview	39	460	430	~ 550-600
Driggs	27	440	422	~ 650-700
Eastwood	4	270	259	~ 450-500
Morningside	20	565	547	~ 550-600
Oakridge	5	270	243	~ 550-600
Oakwood	60	510	521	~ 700-750
Penn	58	615	564	~ 600-650
Rosecrest	32	300	296	~ 450-500
Upland Terrace	22	395	383	~ 650-700
		4165	3980	



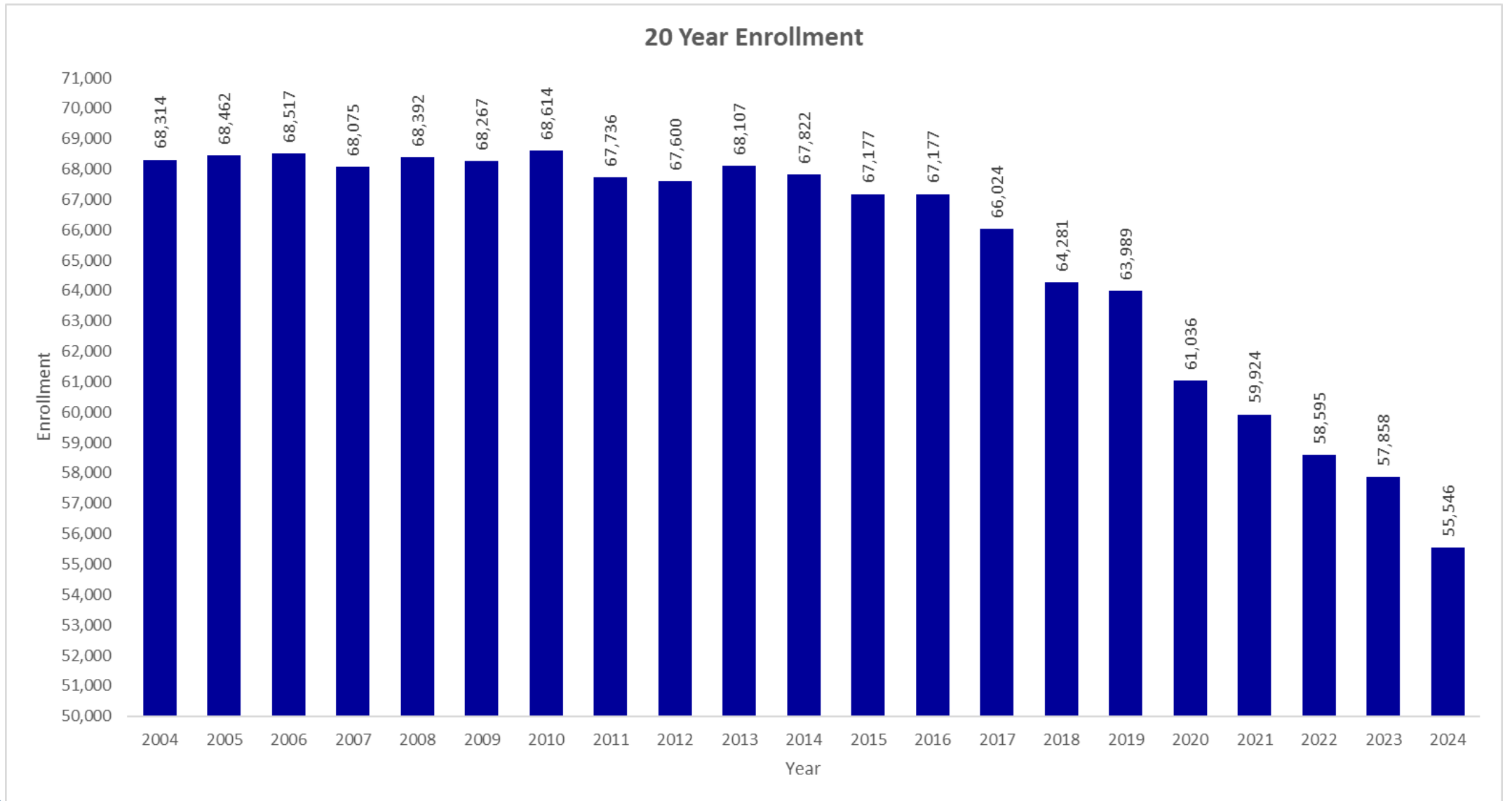
WHY?

Why are we conducting this study?

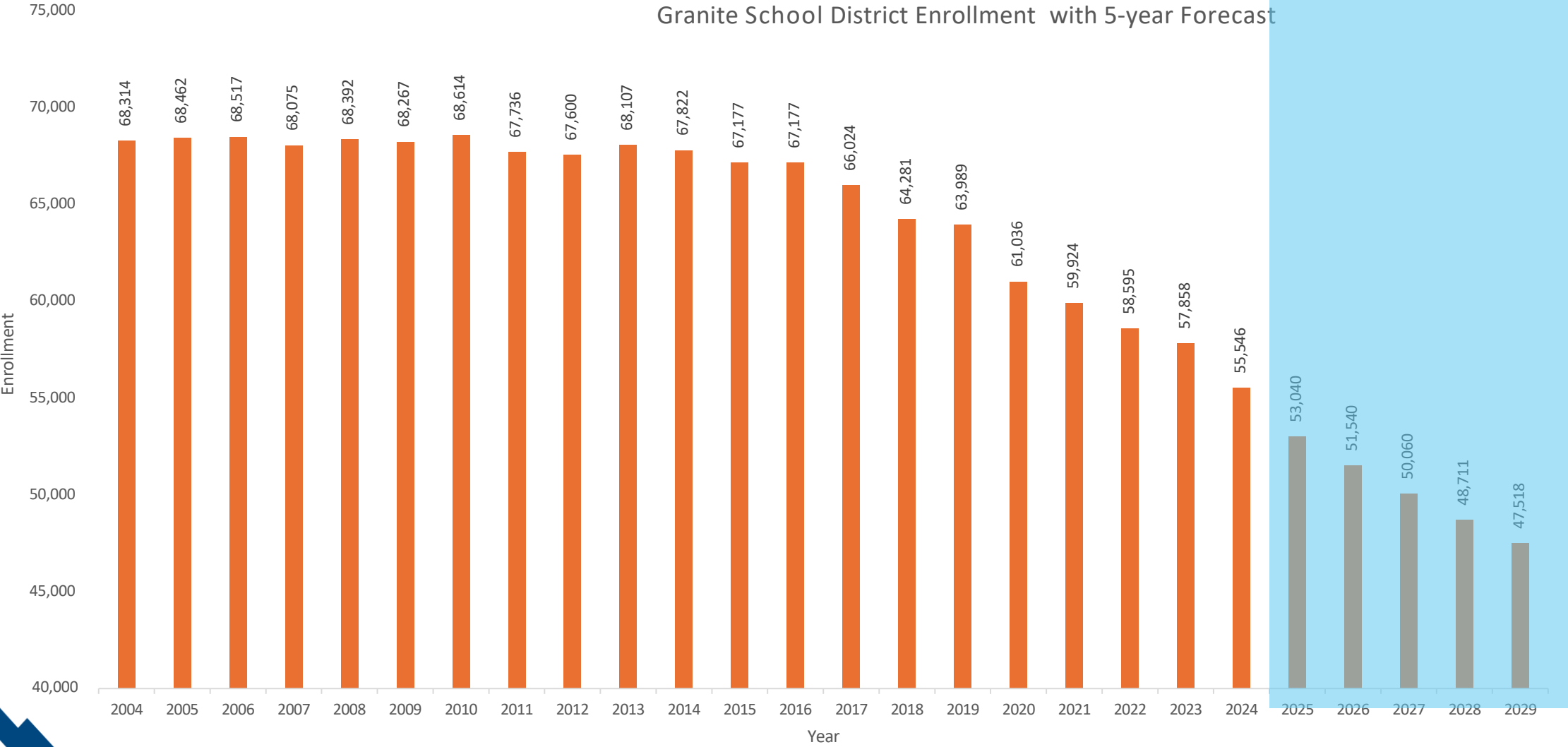
Declining Student Enrollment



20-Year Enrollment

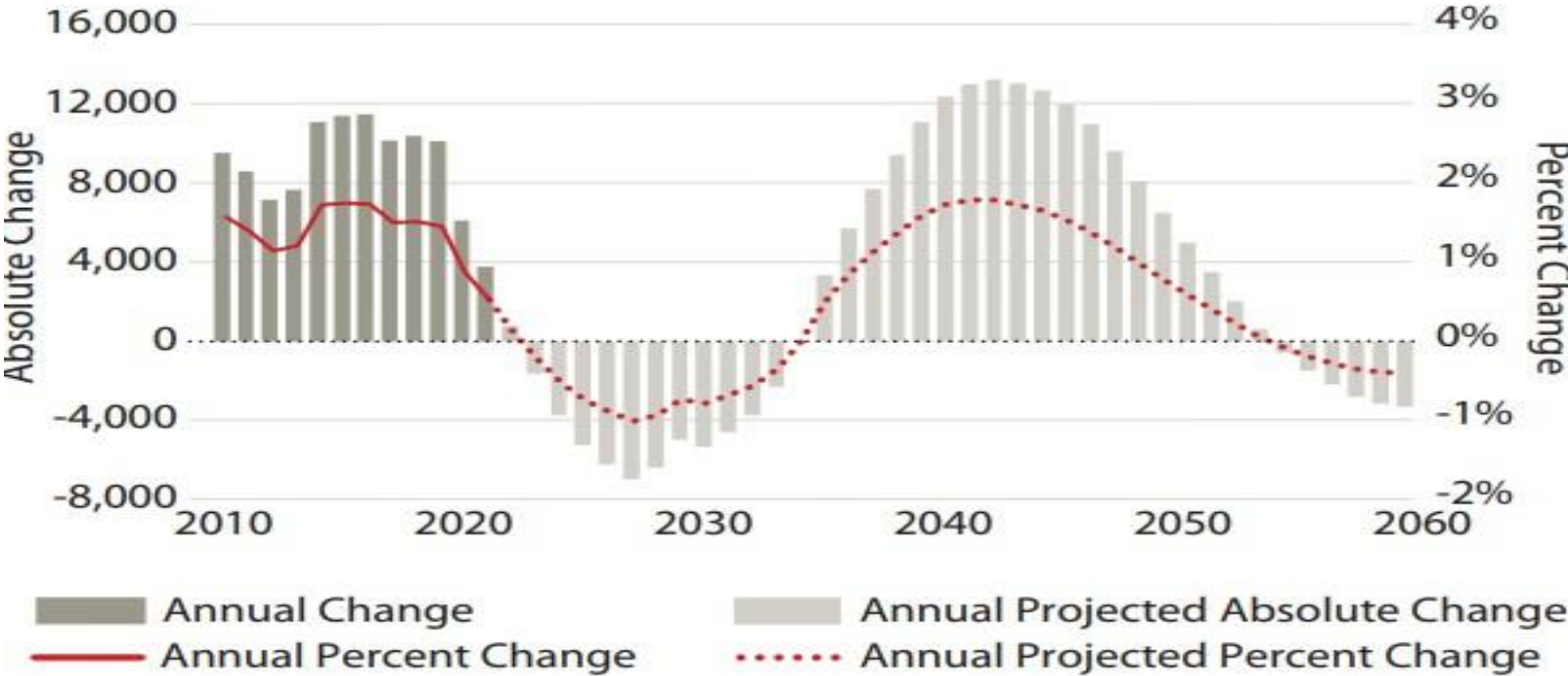


20-Year Enrollment + 5-Year Forecast



Statewide Data

Figure 2: Annual Absolute and Percent Change of Utah School-Age Population, 2010-2060



Note: School-age reflects population ages 5 to 17.
Source: Kem C. Gardner Policy Institute State and County Projections 2020-2060



Factors Influencing Future Student Population

- ❖ **Birth Rate**
- ❖ **Residential Growth**
- ❖ **Families moving in or out of the district (mobility)**
- ❖ **Increase in charter, private and online schools**
- ❖ **Open Enrollment**



WHY?

Why does a *declining student enrollment* matter and what are the impacts to schools and communities



Reminder about Student-Teacher Ratio

More students = more teachers

Fewer students = fewer teachers



Benefits of Consolidation

Include, but are not limited to:

- **Having an average of 500-550 students allows an elementary school to staff at a minimum of three teachers per grade level**
- **No split grade-level classrooms**
- **Provides more parental choice to match learning style and decrease personality conflicts**
- **Professional Learning Communities and overall collaboration are much more effective**
- **Balances out classroom size**

Benefits of Consolidation...cont.

- **The *economy of scale* provides more funds for extra staffing and program supports**
- **Easier to maintain larger and more effective SCC's, PTA's and other parent volunteer efforts because there are simply more parents to draw from**
- **Teacher workload and burnout is decreased – more teachers and staff to fulfill committee assignments required for all schools**
- **More efficient use of administrator-to-student-and-teacher ratios(e.g., one principal for a school of 250 students or one principal for a school of 500 students?)**
- **Schools are appropriately sized to host programs like Dual-Language-Immersion**
- **More inclusion opportunities for SPED students**
- **More fiscally responsible use of district resources**

The Study Process

WHAT IS A POPULATION ANALYSIS STUDY?

GRANITE SCHOOL DISTRICT PLANNING & BOUNDARIES DEPARTMENT

START

DECEMBER - FEBRUARY
 Every year, the Population Analysis Committee (PAC) gathers ideas, suggestions, information, and feedback from schools and communities for possible studies related to school boundaries and student populations.

Potential Studies

FEBRUARY - JUNE
 Representatives from the PAC meet with school community councils and host community meetings to study needs, wants, and impacts of potential changes. Multiple solutions are explored.

FEBRUARY
 The PAC presents a list of potential population analysis studies to the Board of Education. The Board approves or rejects the list.

JUNE - JULY
 The PAC presents an initial report to the Board of Education. This report includes the committee's findings and may include a recommendation for a boundary change, school closure, or other action.

Input from Board

SEPTEMBER
 The Population Analysis Committee hosts public open house meetings regarding formal recommendations.

Feedback for final recommendations

JULY - AUGUST
 Potential solutions are refined based on input from the Board of Education and community feedback. Formal notices of the PAC's recommendations are sent to elected officials and community leaders.

OCTOBER - DECEMBER
 Based on board guidance and community feedback, the PAC refines solutions and gives final recommendations to the Board of Education in two public hearings during Board of Education meetings.

FINISH

Approved boundary changes or closures are typically implemented the following school year. However, exceptions may be made by the Board of Education for a timeline specific to the needs of the affected schools and communities.

*In compliance with state law (S.B. 245, 2019)



Prominent Factors Considered

Including, but not limited to:

- **Current and Future Enrollment**
- **Facility Condition (FCI)**
- **Transportation**
- **Safest Walking Routes**
- **Fiscal Considerations**
- **School/District Programs and their Impacts**
- **Benefits of Consolidation**



Discussion

Scan to learn more about
Population Analysis
Studies:



graniteschools.org/planning/

